ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 63.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Excellent

Improvement Rating Good

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics English/

Language Arts

Mathematics

Basic

English/ Language Arts

Advanced

Proficient



Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------|------|---------|---------|
| | English/ | | | Social |
| Student Group | Language Arts | Math | Science | Studies |
| All students (n=277) | 88.8 | 75.5 | N/A | N/A |
| Students with disabilities other than | | | | |
| Speech (n=11) | N/A | N/A | | |
| Students without disabilities (n=266) | 89.8 | 76.3 | | |
| Gender | | | | |
| Male (n=131) | 87.8 | 78.6 | | |
| Female (n=146) | 89.7 | 72.6 | | |
| Ethnic Group | | | | |
| African American (n=133) | 79.7 | 60.2 | | |
| Hispanic (n=5) | N/A | N/A | | |
| White (n=133) | 98.5 | 91.7 | | |
| Other (n=6) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=96) | 77.1 | 58.3 | | |
| Pay for lunch (n=181) | 95 | 84.5 | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$6,191 | N/A | \$5,112 | \$5,347 |
| Prime instructional time | 88.5% | Down from 92.7 | % 90.2% | 90.2% |
| Student-teacher ratio in core subjects | 17.9 to 1 | N/A | 20 to 1 | 18.7 to 1 |
| STUDENTS (n=592) | | | | |
| Attendance Rate | 96.5% | Down from 96.6 | % 96.3% | 96.2% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0% | N/A | 3% | 4.1% |
| Students with disabilities other than speech taking PACT (math) off grade leve | 0% I | N/A | 2.2% | 3.1% |
| First graders who attended full day kindergarten | 83% | Up from 70.8% | 95.2% | 96.3% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Retention rate TEACHERS (n=48) | 2.1% | Down from 2.8% | 2.3% | 3.6% |
| Professional Development days per teacher | 7.4 Days | Up from 6.2 | 7.7 Days | 7.6 days |
| Attendance Rate | 93.1% | Down from 96.7 | % 95.5% | 95.1% |
| Teachers with advanced degrees | 58.3% | Down from 68.1 | % 53.7% | 47.7% |
| Continuing contract teachers | 91.7% | Down from 93.6 | % 86.7% | 83.8% |
| Teachers with out-of-field permits | 0% | Down from 2.1% | 0% | 0.0% |
| Teachers returning from the previous school year | 84.3% | Down from 88.6 | % 87.9% | 87.2% |
| Average teacher salary | \$38,859 | Up 2.0% | \$38,859 | \$37,520 |

SCHOOL FACTS

| | | Change From | Schools with Students | Median Elementary |
|--|-----------|-----------------|-----------------------|----------------------|
| 0 | ur School | Last Year | like ours | School |
| SCHOOL | | | | |
| Percentage of expenditures spent on teacher salaries | 71.7% | N/A | 65.8% | 65.3% |
| Principal's years at the school | 1.5 | N/A | 4 | 4.0 |
| Parents attending conferences | 93.4% | N/A | 98.8% | 95.6% |
| Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| On academic plans | 28% | Up from 25.5% | 33.1% | 43.1% |
| On academic probation | 0% | N/A | 0% | 0.0% |
| Older than usual for grade | 0.3% | Up from 0.2% | 0.8% | 1.1% |
| Suspended or expelled | 1 | N/A | 1 | 1 |
| Gifted and talented | 36% | Down from 43.8% | 6 19.1% | 11.5% |
| With disabilities other than speech | 7.2% | Down from 7.5% | 7.6% | 8.4% |

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Forest Lake Elementary School—"Where Eagles Soar." Our motto describes our attitude towards your child's education. We don't meet standards, we exceed them. We don't want children merely to pass, we want them to excel. We are committed at all levels to provide the absolute best learning environment for every child who attends Forest Lake.

Excellence begins in the classroom, and our teachers are prepared for the task. Angela Powers, our music program director, was honored as the 2000-01 Richland District Two Teacher of the Year. Nine of our teachers are currently attaining National Board Certification. Additionally, veteran teachers are assigned as mentors to all new teachers. Forest Lake Elementary students consistently meet or exceed the district and statewide average on all standardized tests. The Math Superstar Program, Reading Renaissance, and Accelerated Reader and Math programs are used across grade levels to enhance student learning.

Forest Lake's commitment to learning extends beyond the basics. The leaders of tomorrow must begin learning today, and we want to expose our students to the latest in technology, communications, and culture. Forest Lake has full-time music and art programs as well as a comprehensive computer lab. We have recently been awarded a technology grant to implement a publishing and writing center. Spanish instruction is available for grades K-5.

We are committed to making Forest Lake a safe place for children to learn. We have a full-time School Resource Officer from the Richland County Sheriff's Department. Telephones are installed in every classroom, and we have portable radios for rapid communication throughout the school. All visitors to Forest Lake must sign in and receive a visitor's pass before entering the building.

We know that you, the parent, want the best for your child, and we want to become your partner in your child's education. A Homework Hotline is available 24 hours a day. A lending library is available in the guidance office for all parents and contains a wide range of educational materials for use at home. "Step-Up Day" is a meeting for parents and prospective students. Monthly Family Nights will allow you to take an active role in our reading and technology programs. You can keep up with the latest Forest Lake news via our website. Our goal is excellence, and we do what it takes to achieve. Let us become your partner, and watch your Eagle soar!

--Kappy Cannon



Forest Lake Elementary 6801 Brookfield Rd. Columbia, SC 29206

Grades PK-5 Elementary School

Enrollment: 592 Students

Principal

Dr. Kappy Cannon 803-782-0470

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500

THE STATE OF SOUTH CAROLINA

| Annual School | |
|---------------|--|
| Report Card | |

School Grade: Excellent

2001

EVALUATIONS BY TEACHERS AND STUDENTS

| ETALOMINONO DI TEMONENO MIND GTODENTO | | | | |
|--|----------|----------|---------------|--|
| Percent | Teachers | Students | Parents | |
| Satisfied with learning environment | 100.0 | 96.9 | (Avail. 2002) | |
| Satisfied with social and physical environment | 97.7 | 95.8 | | |
| Satisfied with home-school relations | 95.5 | 95.7 | | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002074

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com